

UC DAVIS

PUBLIC HEALTH

FORM 4: SPH 297 Practicum Final Evaluation (of Student by Practicum Site Preceptor)

MPH Student Name: _____

Practicum Site Preceptor: _____

Practicum Preceptor's Phone: _____ E-mail: _____

Practicum On-Site Preceptor Evaluation
Return form to the GGPHS Program Office (MS1C, ROOM 181).

Please review the performance of the student named above:

	<u>strongly agree</u>			<u>strongly disagree</u>	
1. Fulfilled project objectives	5	4	3	2	1
2. Showed a strong grasp of relevant public health issues	5	4	3	2	1
3. Demonstrated proficiency in relevant public health skills	5	4	3	2	1
4. Provided an important contribution to the project	5	4	3	2	1
5. Used appropriate judgment in evaluating project outcomes	5	4	3	2	1
6. Showed initiative in approaching the project	5	4	3	2	1
7. Was able to work independently	5	4	3	2	1
8. Showed problem-solving ability	5	4	3	2	1
9. Collaborated well with others	5	4	3	2	1
10. Was reliable	5	4	3	2	1
11. Sought advice appropriately	5	4	3	2	1
12. Accepted advice/criticism positively	5	4	3	2	1
13. The student was academically well prepared to begin the practicum.	5	4	3	2	1

Comments: [Indicate if there are any areas in which the student excelled and any in which the student seemed inadequately prepared.]



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For each competency below, please appraise the student's performance:				
	<u>strongly agree</u>		<u>strongly disagree</u>	
Student is demonstrating competency in the identified competency areas.	3	2	1	NA (not observed)
UC DAVIS MPH COMPETENCIES				
Rating	Evidence-based Approaches to Public Health			
	1. Apply epidemiological methods to the breadth of settings and situations in public health practice			
	2. Select quantitative and qualitative data collection methods appropriate for a given public health context			
	3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate			
	4. Interpret results of data analysis for public health research, policy or practice			
Public Health & Health Care Systems				
	5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings			
	6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels			
Planning & Management to Promote Health				
	7. Assess population needs, assets and capacities that affect communities' health			
	8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs			
	9. Design a population-based policy, program, project or intervention			
	10. Explain basic principles and tools of budget and resource management			
	11. Select methods to evaluate public health programs			
Policy in Public Health				
	12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence			
	13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes			
	14. Advocate for political, social or economic policies and programs that will improve health in diverse populations			
	15. Evaluate policies for their impact on public health and health equity			
Leadership				
	16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making			
	17. Apply negotiation and mediation skills to address organizational or community challenges			

Return form to: UCD GGPHS Program Office, Department of Public Health Sciences, MS1C, Room 181
Davis, CA 95616-8638 tel 530-754-4992

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UC DAVIS MPH COMPETENCIES - CONTINUED	
	Communication
	18. Select communication strategies for different audiences and sectors
	19. Communicate audience-appropriate public health content, both in writing and through oral presentation
	20. Describe the importance of cultural competence in communicating public health content
	Interprofessional Practice
	21. Perform effectively on interprofessional* teams
	Systems Thinking
	22. Apply systems thinking tools to a public health issue

*Final Evaluation by the Practicum Site Preceptor
Return form to the GGPHS Program Office (MS1C, ROOM 181).*

Overall Comments, Concerns, Recommendations:

Recommended Grade: _____ (Satisfactory/Unsatisfactory)

Practicum Site Preceptor Signature: _____ **Date:** _____

Student's Signature: _____ **Date:** _____

SPH 297 IoR Signature: _____ **Date:** _____