UC DAVIS HEALTH | Center for Professional Practice of Nursing

Name:		Employee ID #:	
Unit:		Title:	
Due Date:			

These skills will be considered complete when all below performance criteria are completed and pages 1, 2 and 3 have been scanned and emailed to: hs-cppn@ucdavis.edu

Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Skill Code (For CPPN Use Only)	Date Completed (or N/A)	Verifier Initials
Student Nurse Extern Collaboration & Communication Core Skills	DAHS-NCCSNECAC16		
Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills	DAHS-NCCSNECSPCC16		
Student Nurse Extern Infection Prevention Core Skills	DAHS-NCCSNEIP16		
Student Nurse Extern Informatics Core Skills	DAHS-NCCSNEI16		
Student Nurse Extern Patient Rescue Core Skills	DAHS-NCCSNEPR16		
Student Nurse Extern Patient Safety Core Skills #	**DAHS-NSCSNEPS16**		
Fall Prevention for Student Nurse Extern	DAHS-NSCFPSNE16		
Hand Hygiene Skills: Performs per UC Davis Health Policy 11023, Hand Hygiene	DAHS-NSCHH15		
Incident Report Skills	DAHS-NSCIR15		
Isolation Precautions Skills Performs per Clinical Policy 11025: Standard and Transmission Based Precautions for Infection Prevention	DAHS-NSCIP15		
Nasal Cannula or Oxygen Mask Application Skills	DAHS-NSCNCOMA15		
Nurse Patient Relationship Skills	DAHS-NSCNPR15		
Nursing Report Skills	DAHS-NSCNR15		
Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern Skills	DAHS-NSCOTODP15		

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Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Skill Code (For CPPN Use Only)	Date Completed (or N/A)	Verifier Initials
Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11			
SBAR Communication Skills	DAHS-NSCSBARC15		
Safe Patient Handling Skills #DAHS-NGNSPHHORT20			
Seizure Precautions: Performs per UC Davis Health Policy 15009: Seizure Precautions	DAHS-NSCSP15		

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SIGNATURE PAGE:		
Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:		
Initial:	Print Name:	Signature:

PRECEPTEE STATEMENT AND SIGNATURE:

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature

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	Date	Verifier Initials
Student Nurse Extern Collaboration & Communication Core Skills #DAHS-NCCSNECAC16		
Expected Outcome: The SNE will function effectively within nursing role and Interprofessional teams.		
Demonstrates consistent performance of professional collaboration and communication.		
Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills #DAHS-NCCSNECSPCC16		
Expected Outcome: The SNE will provide care that recognizes and respects patient preferences, values, and needs. SNEs shall use cross cultural knowledge and culturally sensitive skills in implementing culturally congruent care.		
Completes Age Specific Care Online Module #DAHS-NGNASC11- *Passing score of 85% on test*		■
Student Nurse Extern Infection Prevention Core Skills #DAHS-NCCSNEIP16		
Expected Outcome: The SNE will utilize current evidence and standards of care in prevention, recognition, and treatment of patient infection.		
Demonstrates consistent performance of using infection prevention standards of care		
Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16		
Expected Outcome: The SNE will effectively utilize information and technology to communicate, improve safety, and support decision making.		
EMR Training		
Demonstrates basic technology skills (load paper, un-jam printers, print)		
Documentation Standards according to unit specific charting		
Uses computer technology safely (log-in/log-out, protects passwords)		

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	Date	Verifier Initials
Student Nurse Extern Patient Rescue Core Skills #DAHS-NCCSNEPR16		
Expected Outcome: The SNE will effectively manage patient emergencies within scope of role.		
Demonstrates consistent performance of appropriate management of patient emergencies within scope of role.		
Student Nurse Extern Patient Safety Core Skills #DAHS-NSCSNEPS16		
Expected Outcome: The SNE will provide safe care		
Demonstrates consistent performance in precepted experience of provision of patient safety		
Fall Prevention for RNs #DAHS-NSCFPSNE16		
References: UC Davis Health Policy 4005: Patient at Risk for Falling		
Completed Fall Prevention for RN's Online Module *DAHS-NGNFPPRN10*		
Assess fall score and implement appropriate clinical practice guideline and patient safety measures		
Incident Report #DAHS-NSCIR15		
References: 1. UC Davis Health Policy 1466: Incident Reports 2. Incident Report #07252 (Elsevier Skills for reference only and may be listed in Policy)		
Completed all sections of the incident report form.		
If incident involved an injury, took steps to restore individual's safety such as stabilizing patient's position after a fall and assessing for further injuries		
Notified appropriate personnel for patient, staff or visitor injury		
Documented appropriately in patient record for injury/incident		

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Nasal Cannula or Oxygen Mask Application #DAHS-NSCNCOMA15		
<u>References:</u>		
Assesses respiratory status and assesses for signs and symptoms of hypoxemia		
Verifies the order for oxygen therapy, including delivery method and flow rate		
Sets up the oxygen delivery system		
Adjusts the oxygen flow meter to the prescribed liter flow rate		
Nurse Patient Relationship #DAHS-NSCNPR15		
Verifies the correct patient using two identifiers per institution policy		
Creates a climate of warmth and acceptance		
Uses appropriate nonverbal behaviors (e.g., good eye contact, open relaxed position, sitting eye level with patient		
Uses therapeutic communication skills such as restating, reflecting and paraphrasing to identify and clarify strategies for attainment of mutually agreed-upon goals.		
Used effective communication skills to discuss discharge and termination issues and to guide discussion related to specific changes in patient's thoughts and behaviors.		
Summarizes and restates with patient what was discussed during interaction, including goal achievement		
Nursing Report #DAHS-NSCNR15		
For each patient includes background information; assessment data; nursing diagnoses; interventions, outcomes, and evaluation; family information; discharge plan; and current priorities.		
Asks the nurse from oncoming shift if there are any questions regarding information provided.		

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Student Nurse Extern Core Skills
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	Date	Verifier Initials

Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern #DAHS-NSCOTODP15

References: 1. UC Davis Health Policy 6018: Oxygen Administration		
Check to see that O_2 is flowing through the cannula or mask.		
For nonrebreather masks, the reservoir bag must be prefilled with O_2 before it is applied to the patient. Notify RN if bag does not appear full or is collapsed.		
If humidification (i.e., a nebulizer with corrugated tubing) is being used, periodically check and drain the tubing of excess water as needed.		
Monitor all O_2 delivery devices to ensure that they are functioning correctly and delivering the desired concentrations of O_2.		

Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11

References: 1. UC Davis Health Policy 4069: Restraints		
Completed Restraint Safety for Therapists and Technologists Online Module *#DAHS-NGNRSTT11*	███████	
Attach and release a safety clip		
Remove and reapply a mitt to a simulated patient		
Remove and reapply a limb restraint to a simulated patient		
Remove and reapply a belt restraint device to a simulated patient		
Demonstrate how to check for restraint interference with respiration		
Demonstrate how to check for restraint interference with circulation/sensitive/motion		
Demonstrate how to check for restraint damage to skin integrity		
Demonstrate EMR documentation for restraint		

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SBAR Communication #DAHS-NSCSBARC15		
References: SBAR Communication #DAHS-NSCSBARC15		
Contacts the primary practitioner directly responsible for making care decisions for the specific patient or the person receiving the patient communication hand-off.		
Initiates SBAR communication, introduces self, and provides the name of the patient to the recipient of the information. Includes situation, background information, assessment findings and observations of current condition and insights, offers recommendations to correct problem.		
Safe Patient Handling Skills #DAHS-NGNSPHHORT20		
Completes Safe Patient Handling Online Module #DAHS-UCLOL0015-SAFSVC		
Demonstrates use of safe patient handling equipment used in patient care area, to be verified by a Safe Patient Handling champion		
Additional eLearning Modules to complete:		
Completes Annual Respiratory Training for Health Care Professionals Online Module #DAHS-EH&S-ARPT		
Children's Hospital Modules to complete: (*Pediatric areas only*)		
Completes Hugs System Training Online Module #DAHS-NCHHST08		
Completes Pediatric Early Mobility: Patient Handling Skills Online Module #DAHS-NCHPHS15		