

# 2025 CPPN Orientation Agenda Outline, detailed

Professional Governance (Nursing Welcome)	
Leadership Welcome, Professional Practice Model & Nursing Goals, and Professional Governance	<ul style="list-style-type: none"> <li>• *Mission, Vision, and Values</li> <li>• Professional Practice Model for Nursing</li> <li>• BESTS</li> <li>• Professional Governance Structure</li> <li>• Nursing Strategic Plan</li> </ul>
Academic & Staff Assistance Program (ASAP)	<ul style="list-style-type: none"> <li>• Introduction of what confidential, high-quality counseling services available are for staff and their immediate family through Academic &amp; Staff Assistance Program</li> </ul>
Setting up for Success	<ul style="list-style-type: none"> <li>• Ecotime Introduction (timecard completion &amp; notes activities)</li> <li>• Claiming Kerberos and HSAD access</li> <li>• Parking permit purchase (if needed)</li> <li>• Uniform/Mission Linen overview</li> </ul>
Professional Relationship and Teamwork (Day 1)	
Who We Are	<ul style="list-style-type: none"> <li>• *Nursing Leaders of UCD</li> <li>• Floor Specialties</li> <li>• Hierarchy</li> <li>• Services</li> <li>• Primary</li> <li>• Consults</li> <li>• Primary Nursing</li> <li>• Peer Review</li> <li>• Magnet</li> <li>• Culture/diversity</li> <li>• Interpersonal Communication</li> <li>• On-call Schedule</li> <li>• “Your voice matters”</li> <li>• *Chain of Command</li> <li>• Self-stressor inventory</li> </ul>
Sierra Donor Services	<ul style="list-style-type: none"> <li>• *Organ and Tissue Referral Requirements</li> </ul>
Relationship-Based Culture Introduction	<ul style="list-style-type: none"> <li>• Patient Centered Care</li> <li>• Therapeutic Competencies – Attuning, Wondering, Following &amp; Holding</li> <li>• See Me as a Person, Leading an Empowered Organization, and Reigniting the Spirit of Caring class overview</li> </ul>
Diversity, Equity, & Inclusion	<ul style="list-style-type: none"> <li>• Introduction to Patient Care Services Diversity, Equity, &amp; Inclusion Professional Governance Council</li> <li>• Anti-racism and Cultural Humility introduction</li> </ul>
Creating an Age Friendly Health-system	<ul style="list-style-type: none"> <li>• UCDH Aging Initiatives</li> <li>• NICHE (inpatient) &amp; GEDA (emergency dept) programs</li> </ul>
Working with Patients	<ul style="list-style-type: none"> <li>• Principles of Community &amp; Health Literacy</li> <li>• Teach-Back Communication</li> <li>• “Ask Me 3”, National Patient Safety Foundation initiative</li> </ul>
Working with Students	<ul style="list-style-type: none"> <li>• Precepting students in a teaching hospital/academic setting</li> <li>• Resources for staff precepting students</li> </ul>
Exemplary Professional Practice (Day 2)	
Professional Development Supports	<ul style="list-style-type: none"> <li>• Specialty certification support programs and stipend</li> <li>• Tuition support</li> <li>• Professional Leave</li> <li>• Resources for professional development</li> </ul>
Skills Competency Self-Assessment	<ul style="list-style-type: none"> <li>• “Learner style” assessment</li> <li>• Skill self-assessment survey</li> </ul>
Resources for Patient Care	<ul style="list-style-type: none"> <li>• Clinical policies/Ellucid</li> <li>• Evidence-based practice, Quality Improvement, &amp; Research</li> <li>• Clinical studies</li> </ul>

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Medication Error Prevention & Safety	<ul style="list-style-type: none"> <li>• Common medication errors</li> <li>• Swiss-cheese model</li> <li>• Stop the line culture</li> </ul>
Patient Care Services Quality and Safety	<ul style="list-style-type: none"> <li>• Q&amp;S Programs</li> <li>• Just Culture</li> <li>• Dashboards</li> <li>• Unit Huddle Boards</li> <li>• *Nurse Sensitive Indicators</li> <li>• Strategic Problem-solving/A3</li> <li>• *Core Measures</li> <li>• Joint Commission National Patient Safety Goals</li> </ul>
Infection Prevention	<ul style="list-style-type: none"> <li>• Hand Hygiene</li> <li>• Isolation Policy Review</li> </ul>
Exposure Prevention & Response	<ul style="list-style-type: none"> <li>• Pathogen exposure prevention</li> <li>• Post-exposure response</li> </ul>
*Pressure Injury Prevention	<ul style="list-style-type: none"> <li>• Importance of Identification</li> <li>• Risk Factors</li> <li>• Prevention Interventions/Resources</li> <li>• Staging</li> <li>• Wound Care Team</li> </ul>
UCDH InTRANet & CPPN Website	<ul style="list-style-type: none"> <li>• How to register for CPPN classes</li> <li>• InTRANet introduction</li> </ul>
Access Assessment	<ul style="list-style-type: none"> <li>• Confirm/troubleshoot Kerberos and HSAD access &amp; check email</li> </ul>
<b>Nursing Care Delivery (Day 3)</b>	
Partners in Patient Care	<ul style="list-style-type: none"> <li>• Patient support each partners offering: <ul style="list-style-type: none"> <li>- Lift Team</li> <li>- Physical Therapy</li> <li>- Dietary Consult</li> <li>- Ostomy Nurse</li> <li>- *Child Life Specialist</li> <li>- Phlebotomy</li> <li>- Chaplain</li> <li>- Discharge Reception Area</li> <li>- *Suicide &amp; Ligature Risk</li> <li>- Rapid Response/Action Team</li> <li>- Occupational Therapy</li> <li>- Trach Nurse/Team</li> <li>- Social Work</li> <li>- *Pain Service</li> <li>- Clinical Case Management</li> <li>- *Medical Interpreting Services</li> <li>- SDCGs &amp; MHWs</li> </ul> </li> </ul>
*Population-specific Care, Patient Care Programs available	<ul style="list-style-type: none"> <li>• *Sepsis</li> <li>• *VAD</li> <li>• *Bariatric Patient Considerations</li> <li>• *Primary &amp; Comprehensive Stroke</li> <li>• *Transplant Safety</li> <li>• *Palliative Care, POLST, and CA End-of-Life Option Act (AB-15)</li> <li>• *Care Coordination</li> </ul>
Risk Management & Incident Reporting	<ul style="list-style-type: none"> <li>• How Risk Management supports clinicians</li> <li>• Incident reporting importance</li> <li>• RL Solutions® demonstration</li> <li>• Business 81 Bulletin</li> </ul>
UCD Health Policies	<ul style="list-style-type: none"> <li>• Ellucid® Policy Manager Policy Scavenger Hunt</li> <li>• Attendance, 2925</li> <li>• Parking Fees, 3339</li> <li>• Medication Administration, 4355</li> <li>• Management of a Violent Patient or Visitor, 4067</li> <li>• Dress Code and Personal Appearance, 19001</li> </ul>
Managing Challenging Behaviors & Mitigating Workplace Violence	<ul style="list-style-type: none"> <li>• Recognizing challenging and escalating behaviors</li> <li>• Behavioral plans &amp; team approach management</li> <li>• Workplace violence (prevention, management, &amp; recovery)</li> </ul>

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Day 4	
UC Learning	<ul style="list-style-type: none"> <li>• Introduction to navigating UC Learning (UCDH's online learning management system)</li> <li>• UC Learning assignments/module completion</li> <li>• ECG Interpretation Assessment (as applicable)</li> <li>• CPR check as needed to sync to UCDH biennial renewal schedule</li> </ul>
Week 2 interactive sessions	
Day 5	
EMR/Epic® Introduction	<ul style="list-style-type: none"> <li>• Overview of Citrix</li> <li>• Admission Navigator</li> <li>• Nurse Brain</li> <li>• Flowsheets</li> <li>• POC Glucose</li> <li>• Sepsis Our Practice Advisory</li> <li>• Nurse Notes</li> <li>• Plan of Care</li> </ul>
Vascular Access	<ul style="list-style-type: none"> <li>• IV start w/ Autogard &amp; Saf-T-Intima catheters</li> <li>• Blood culture collection/Venipuncture</li> <li>• PAC accessing &amp; de-accessing</li> <li>• PICC management</li> </ul>
Selected Point of Care & PAPER Training	<ul style="list-style-type: none"> <li>• Glucometer checklist completed</li> <li>• Gastrocult checklist completed</li> <li>• Coloscreen checklist completed</li> <li>• PAPER Training</li> </ul>
Restraints	<ul style="list-style-type: none"> <li>• Review of policy and indications for restraint</li> <li>• Restraint checklist completed</li> </ul>
Day 6	
EMR/Epic® Rover Workflows and Pump Integration	<ul style="list-style-type: none"> <li>• Lines, Drains, Airways</li> <li>• Specimen Collection</li> <li>• Critical Value Documentation</li> <li>• Wound Documentation</li> <li>• Medication Administration</li> <li>• Medication Best Practice Advisories</li> <li>• Alaris Pump Overview</li> <li>• Pump Integration</li> <li>• Syringe Pump</li> <li>• In and Out of Scope Areas/Back Association</li> <li>• Blood Administration</li> <li>• PCA Pumps</li> </ul>
Day 7	
EMR/Epic®	<ul style="list-style-type: none"> <li>• Patient Education</li> <li>• Patient Handoff/Professional Exchange Report</li> <li>• Discharge Navigator</li> <li>• Isolation</li> <li>• Restraints</li> <li>• Code Status</li> <li>• Suicide Risk Screen</li> <li>• FYI Alerts</li> <li>• Secure Chat</li> <li>• MyChart/MyHealth UC Davis bedside</li> <li>• Personalization/Set-up of Patient List</li> </ul>
Rapid Response & Action Team Intro and Emergency Considerations/Resources	<ul style="list-style-type: none"> <li>• Rapid Response/Action Team introduction</li> <li>• Self-guided review of policies (332 Nursing Intervention in Certain Medical Emergencies in Adult Patients, 6005, Automated External Defibrillator, 6006 Responding to Medical Emergency Situations, 6018 Oxygen Administration, 17003 Airway Management for Adult Patients, 17038 Pediatric and Neonatal Airway) and Digital Crash Cart</li> <li>• CPR check as needed to sync to UCDH biennial renewal schedule</li> </ul>
UC Learning	<ul style="list-style-type: none"> <li>• Time to complete UC Learning assignments/modules</li> </ul>

\*Regulatory requirement