

What is the Learning Climate Committee (LCC)?

The Learning Climate Committee is charged with ensuring a learning environment in which all members are treated with respect and are encouraged to excel. Members of the LCC include School of Medicine administration, faculty, residents, and staff; there are also medical student representatives from each class.

Why should I report mistreatment?

You can help us ensure a positive learning environment by reporting mistreatment incidents that are then reviewed and addressed by the LCC. It is only when these incidents are reported can we address the root causes in our efforts to ensure a respectful learning environment for all members of the UC Davis community. You can also report inappropriate comments made in lectures and small groups which will be addressed by the appropriate curriculum committees.

What constitutes mistreatment?

The AAMC lists the following as examples of mistreatment of medical students:

- Public belittlement and humiliation
- Threatened with physical harm
- Asked to perform personal services
- Denied opportunities based on race/ethnicity or gender
- Asked to exchange sexual favors for grades/awards
- Subjected to unwanted sexual advances

Can I report an incident anonymously?

Yes, you can definitely submit an anonymous mistreatment report, especially if you are concerned about any retaliation. However, if you are willing, we prefer that you list your name so that we can contact you to better understand the incident and to let you know that the incident was addressed. If you choose to remain anonymous, your report will be reviewed by the LCC; however, we may not be able to reach out to the source if we do not receive detailed information. The LCC will monitor trends and will take appropriate action if recurrent incidents occur.

Can I report insensitive or biased remarks made by lecturers or small group leaders?

We encourage you to report inappropriate remarks made by lecturers or small group leaders by using the Curricular Inclusivity Incident Report also found on Canvas. You are welcome to report these incidents anonymously, especially if your report contains specific identifying information such as a lecture recording that can be reviewed by the LCC.

What happens to my report when it is submitted?

- All mistreatment reports will be reviewed by the Chair of the LCC (Dr. Sharad Jain) within 72 hours of submission.
- If you provide your name, Dr. Jain will contact you by email to let you know that the LCC received the report, to ask any questions he has, and to offer to meet to discuss the incident in more detail (this meeting is completely optional). You are welcome to bring a support person with you.
- Once this information has been gathered, Dr. Jain will either reach out to the source directly or to that person's supervisor to determine a remediation plan.
- If the source has been reported more than once, the incident will be shared with the Vice Dean for Education (Dr Mark Servis) who will address the concern with the source and his/her supervisor.

- After the remediation plan has been developed, Dr. Jain will notify the reporting student (if a name was provided) that a remediation plan has been made.
- We anticipate that this entire process will take less than two weeks.

Is there any chance for retaliation? How will you ensure my safety?

The School of Medicine will do everything possible to ensure the safety of the reporting student. We will discuss with the reporting student whether they want their name shared with the mistreatment source, as well as the timing of contact (e.g., wait until they complete the relevant course/clerkship). Retaliation is prohibited in the School of Medicine bylaws, is not allowed, and can result in significant consequences for faculty members.

How do I know my incident has been addressed?

If you provide your name on the incident report, the LCC chair will notify you when a remediation plan has been made and the general approach that is being taken; however, the specific details of those plans are generally protected in nature. The LCC plans to send out a quarterly report to the entire student body of the number and types of mistreatment incidents that were reported and how many of those incidents were addressed.

What is the process for reporting?

The [mistreatment incident report](#) can be found on the Canvas page for every course in which students are enrolled and is **not class specific**. In addition, we are working to distribute adhesive badge buddies that can be attached to your ID badge and scanned to open the report. All faculty and staff in the Student Development Office can help you report an incident if needed.

IMD 420D Cardiovascular System 2019

The aim of the cardiovascular course is to provide material on the diseases which affect the circulation, in preparation for you working with patients in the clinical years. It is based on an understanding of the normal structure and function of the cardiovascular system covered in the first year. Primary emphasis will be placed on fundamentals of physiology, histology, pathology, and electrophysiology principles in order to provide a rationale for the detection, understanding and management of clinical problems and therapies discussed in this course. Basic pathology and pathophysiology are discussed within a clinical framework and it is strongly encouraged that you review your notes on cardiac histology, pathology, and physiology to help you understand this material better. Advance preparation, use of the textbook and ECG syllabus, and attendance at discussion sessions is vital for passing the course.

The approach to cardiovascular disease in this course has been arranged into several different sections. Thus, attention is focused upon the accumulation of a cardiovascular data base; Electrocardiographic principles and interpretation; treatment of coronary disease (including lipid disorders), valvular disease, pericardial disorders, myocardial diseases, hypertension vascular disorders, and congenital cardiac abnormalities; and the basics of cardiac testing methods will be presented. The faculty is really committed to you and your learning during the course, and will go out of their way to help you. Please review course details, available [here](#).

Instructor of Record	Instructor of Record	Course Coordinator
Sandyha Venugopal, MD, MS-HPED, FACC	Manoj Kesarwani, MD, FACC, FSCAI	Sally Draper
svenugopal@ucdavis.edu	mkesarwani@ucdavis.edu	sadraper@ucdavis.edu
		916.734.2202
Office Hours	Office Hours	
10/31: 2-4:30 PM, Echo Reading Room (Cardiovascular Suite, Pavilion, Main)	By appointment only (please e-mail to setup date/time) in the North Addition	

To Do

- Cardiology Pre-Quiz: Now ... Oct 22 at 4:05pm
- Preparation for Heart Soun... Oct 28 at 8am
- Introduction to Electrocard... Oct 28 at 4:17pm
- IMD 420D - (REQUIRED) T... Oct 29 at 8:30am
- IMD 420D - (REQUIRED) L... Oct 29 at 11am
- IMD 420D - Heart Sounds (... Oct 30 at 8am
- IMD 420D - CAD Pathophys... Oct 30 at 9am

What do I do if I have any questions?

You can always reach out to the LCC Chair (Dr Jain) if you have any questions or concerns or if you want to discuss any potential mistreatment incidents; his email is shjain@ucdavis.edu and cell 916-642-2666. You can also reach out to any member of the LCC who can answer your questions as well; there are representatives from each medical school class on the committee, as well as faculty and staff. A full list is [here](#).