

<b>Competency</b>		<b>System-Based Practice</b>
<b>Subdomain</b>		<b>Health Care Quality Improvement</b>
<b>Learning Objective</b>		<ol style="list-style-type: none"> <li>1. Understands and applies principles of quality improvement in patient care</li> <li>2. Identifies and understands safety design principles in the care of patients and populations</li> <li>3. Identifies and participates in efforts to improve the health care system</li> </ol>
<b>Year I</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Describes the epidemiology of medical errors (2)</li> <li>- Explains how human factors contribute to medical errors (2)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Explains the goals of quality improvement put forth by the Institute of Medicine (1)</li> <li>- Describes how provision of excellent health care involves process and systems (3)</li> </ul>
<b>Year II</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Describes safety design principles* (1)</li> <li>- Explains the value of interdisciplinary health care teams in improving patient care and outcomes (3)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Explains how safety culture contributes to reducing medical errors (2)</li> </ul>
<b>Year III</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Demonstrates effective use of information technology to communicate, prevent error, and support decision-making (2, 3)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Identifies medical errors and hazardous systems during patient care (2)</li> <li>- Participates as an effective member of an interdisciplinary health care team to ensure that care is continuous and reliable (3)</li> <li>- Describes strategies to communicate medical errors and near-errors with patients (2)</li> </ul>
<b>Year IV</b>	<b>Mid</b>	
	<b>End</b>	<ul style="list-style-type: none"> <li>- Participates as a team member in interventions to change processes and systems of care, with the objective of improving quality or reducing harm (1)</li> </ul>