

Competency		System-Based Practice
Subdomain		Health Care Delivery System
Learning Objective		<ol style="list-style-type: none"> 1. Understands and applies core principles of health care delivery, organization, and finance 2. Understands the interaction between population, community, and individual health
Year I	Mid	<ul style="list-style-type: none"> - Describes the major biological, environmental, and social determinants of health (1, 2) - Identifies how health care technology may affect health, health disparities, and health care costs. (1, 2) - Defines community using four perspectives* (2)
	End	<ul style="list-style-type: none"> - Uses information about how communities are organized to understand clinical cases (2) - Examines clinical cases incorporating social determinants (2)
Year II	Mid	<ul style="list-style-type: none"> - Names and describes functions of the major players in health care delivery at a regional and national level** (1, 2) - Identifies the different types of practices U.S. physicians choose in delivering care and the differences between these care models (1) - Recognizes role of emerging technologies in improving medical care (1)
	End	<ul style="list-style-type: none"> - Describes how health care is delivered in other countries, in comparison with the US health care system, highlighting strengths and weaknesses (1) - Uses information about how health care is structured to understand clinical cases (1, 2) - Defines community engagement and analyzes examples that have resulted in improved health and health care (2)
Year III	Mid	<ul style="list-style-type: none"> - Describes how the local hospital system functions and integrates with other health care service providers (1, 2) - Describes the experiences of patients and their families in navigating and receiving care within the health system (1, 2)
	End	<ul style="list-style-type: none"> - Uses information about how systems function to advocate for patients and their families around resources, services, and access (1, 2) - Plans a community engagement project (2)
Year IV	Mid	<ul style="list-style-type: none"> - Initiates and analyzes a community engagement project (2)
	End	<ul style="list-style-type: none"> - Plans an intervention to improve the health of a discrete population, from intervention development, to implementation, to measurement of outcomes (2)