

Competency		Patient Care
Subdomain		History Taking
Learning Objective		Performs complete or focused histories tailored to individual patient presentations and clinical settings, including patient's cultural background and communication skills
Year I	Mid	<ul style="list-style-type: none"> - Describes the role of history taking in the Doctor-Patient encounter - Describes the influence of culture on the Patient illness experience
	End	<ul style="list-style-type: none"> - Obtains a comprehensive history from a standardized Patient with minimal complexity, or in supervised encounter with a real Patient, while developing appropriate Patient rapport - Explains basic vocabulary related to history taking*
Year II	Mid	<ul style="list-style-type: none"> - Explains how pathophysiology and patient factors are used in history taking - Gives examples of how culture shapes communication style
	End	<ul style="list-style-type: none"> - Utilizes a differential diagnosis and understanding of patho-physiology in taking a patient history. -Obtains a thorough history while developing appropriate patient rapport which is tailored to the presenting problems, including at least one complicating factor**
Year III	Mid	<ul style="list-style-type: none"> - Explains system factors that can constrain or facilitate history taking† - Conducts a time-limited history based on the differential diagnosis while maintaining patient rapport and without premature closure
	End	<ul style="list-style-type: none"> - Obtains a problem focused, organized history that is appropriate to the practice setting - Utilizes varying interview techniques to improve rapport and establish therapeutic relationships with patient††
Year IV	Mid	-Uses techniques to obtain a history under more challenging circumstances **
	End	-Obtains a patient-centered, problem focused, organized, and culturally sensitive history that is appropriate to the practice setting