

<b>Competency</b>		<b>Patient Care</b>
<b>Subdomain</b>		<b>Documentation and Presentation</b>
<b>Learning Objective</b>		<ol style="list-style-type: none"> <li>1. Accurately documents subjective and objective findings, assessments, plans, and treatments in paper-based and electronic health records in accordance with established guidelines.</li> <li>2. Clearly and efficiently presents patients to attending and resident physicians, consultants, peers, and allied health professionals.</li> </ol>
<b>Year I</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Explains the professional obligations of health care providers for patient health information (1, 2) *</li> <li>- Lists the elements and sequence of the history, physical exam, other clinical data, assessment, and plan (1, 2)</li> <li>- Classifies the types of medical documentation (1) **</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Retrieves clinical information from paper and electronic health records in assigned clinical settings (1, 2)</li> <li>- Documents patient data into a SOAP note format (1)</li> <li>- Presents patient data organized into a SOAP note format with focus on accuracy of subjective, objective data gathering and with simple assessment and basic plan (2)</li> </ul>
<b>Year II</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Documents a comprehensive history and physical in a clinical setting with guidance (1)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Documents a history and physical without guidance, addressing the complexities present in the patient's care (1)</li> <li>- Explains basic documentation requirements for billing (1)</li> <li>- Presents a comprehensive history focused on clinical problems with minimal reliance on notes (2)</li> <li>- Demonstrates understanding that documentation and oral presentations vary based on clinical setting and situation (1, 2)</li> </ul>
<b>Year III</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Presents relevant patient-centered clinical information appropriate to the clinical setting and situation to the clinical care team and allied health professionals (2)</li> <li>- Incorporates relevant literature into documentation and presentation (1, 2)</li> <li>- Demonstrates compliance with billing and documentation requirements (1)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Documents using a patient-centered, problem-focused approach addressing complex issues and incorporating evidence-based medicine (1)</li> <li>- Incorporates history, physical, assessment, and treatment plan into presentation appropriate to practice setting (2)</li> <li>- Presents the patient history at bedside and modifies the language, style, and tone as appropriate (2)</li> </ul>
<b>Year IV</b>	<b>Mid</b>	<ul style="list-style-type: none"> <li>- Demonstrates understanding of effective hand-off when transferring care (1, 2)</li> <li>- Performs appropriate documentation and presentation around transitions of care including discharge plans and needs (1, 2)</li> </ul>
	<b>End</b>	<ul style="list-style-type: none"> <li>- Demonstrates effective and efficient communication of information needed for hand-offs (1, 2)</li> <li>- Demonstrates succinctness and selection of key elements in documentation and presentation (1, 2)</li> </ul>